

SAINTS JOHN NEUMANN AND MARIA GORETTI
CATHOLIC HIGH SCHOOL
1736 SOUTH TENTH STREET
PHILADELPHIA, PENNSYLVANIA 19148
Phone (215) 465-8437 *Fax* (215) 462-2410
www.neumanngorettihs.org

Sophomore English
2018-2019

Hello Sophomores!!

Welcome to the 10th grade. I look forward to having you in class. Learning new things is something that we should strive to do all year long and I will be so pleased to get to know you better through your writing when you return in the fall.

Assignments are due **Friday, September 7th**- if you are a currently rostered student there will be no exceptions. If you are a transfer please see me for a reasonable due date during the first week of classes.

Book List: Please choose one of the following books to read this summer.

The Sisterhood of the Traveling Pants by Ann Brashares

The Joy Luck Club by Amy Tan

The Hobbit by J.R.R. Tolkien

I Stand Here Ironing by Tillie Olsen

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Who am I?

Directions: After reading your selected piece you are going to reflect on the question “Who am I?” You will draw connections between yourself and a chosen character in your book which will be supported by ten pieces of textual evidence. The paper should be three pages in length, with no grammatical errors. Check the rubric for the correct format and heading.

Please think about the following questions:

1. Why does this character speak to me? In what ways are we similar? In what ways are we different?
2. What has happened in my life that makes me feel intune with this character?
3. What is something that the character is motivated by? Am I motivated by similar things?
4. Who is someone who influences this character? Who am I influenced by? What do I let influence me?
5. Do you aspire to be more like the character you chose? Do you feel they are “complete” at the end of the novel? What makes a person complete?

CCSS.ELA-LITERACY.W.9-10.4

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

CCSS.ELA-LITERACY.W.9-10.9

Draw evidence from literary or informational texts to support analysis, reflect, and research.

HAPPY WRITING!

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Rubric:

	4	3	2	1
Format/ Heading	Times New Roman Size 12 Double Spaced Proper Heading on top left of paper: Name Date Teacher Class	One of these components is missing.	Two of these components are missing.	Three or more of these components are missing.
Double Journal	Student has identified 10 quotes to support their analysis with page numbers and has used the provided questions to write a thoughtful reflective essay.	Student has identified 10 quotes to support their analysis with page numbers and has used the provided questions to write a reflective essay.	Student has identified less than 10 quotes to support their analysis with page numbers and has used some of the provided questions to write a reflective essay.	Student has identified less than 10 quotes to support their analysis to write a reflective essay.
Reflection Paper	Is three pages.	Is two pages.	Is one page.	Is less than one page.
Reflection Paper- Grammar	There are no grammatical errors in paper.	There are five grammatical errors in paper.	There are ten grammatical errors in paper.	There are more than ten errors.
Direct Evidence	Student has used direct evidence from text, thoughtful analysis, and has not plagiarized any points of paper.	Student has used direct evidence from text and has not plagiarized any points of paper.	Student has not plagiarized any points of paper.	Student has plagiarized. (If this box is checked- automatic "0")