

SAINTS JOHN NEUMANN AND MARIA GORETTI
CATHOLIC HIGH SCHOOL

1736 South Tenth Street Philadelphia, PA 19148-1694
www.neumanngorettihs.org

Phone 215.465.8437

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2019 Theology/English Summer Reading Assignment

Overview:

In order to engage students in the community mindset along with fostering reading and writing skills, the summer assignment for English and Theology will be combined. Students will engage in a service experience, read a book with a service theme and reflect on their experience. The Summer Assignment for English and Theology will count as a major assessment grade for the first quarter of both your Theology and English classes (100 pts).

Assignment Details and Expectations

1. Serve:

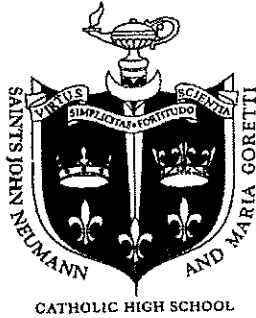
- a. Choose a community organization to volunteer your time with. You are required to 4 hours of service. The location at which you serve must serve the needs of the local community. You may not simply volunteer to work unpaid at a place of business. See the resource list and location suggestions
- b. All NG students are required to complete 10 hours of service during their academic year. These 4 hours do not count toward a student's required 10 Hours. You may volunteer above the 4 hours required for your summer assignment and apply them toward your Service Hours.
- c. Use the Service Hour Sheet at the end of the document to verify your hours.

2. Read:

- a. Freshman: *Eight Doors of the Kingdom: Meditations on the Beatitudes*
- b. Sophomores: *Just Do Something: A Liberating Approach to Finding God's Will*
- c. Juniors: *The Heartbeat of God: Finding the Sacred in the Middle of Everything*
- d. Seniors: *False Justice: Unveiling the Truth About Social Justice*

3. Write:

- a. Students will create a journal, with no less than 10 entries, that intertwines their service experience with their reading experience. Each entry must be 2-3 paragraphs and include a reflection about their service and two points of reference to the assigned text. Direct quotes from the text should be in MLA citation. See below for writing criteria and formatting.
- b. The following are prompts to help you explore your service experience:
 - i. Describe your attitude towards your service hour commitment before, during, and after your service experience.
 - ii. What was your understanding of service before during and after your service experience?
 - iii. How did your assigned reading influence your attitude about service?



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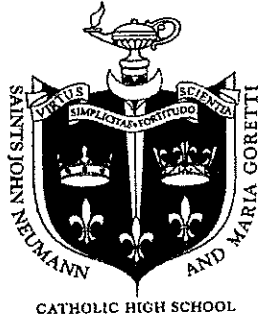
- iv. Who was the most interesting person that you met in your service experience and how did they impact you?
- v. What was the most thought provoking piece of the assigned text and how did it make you think?
- vi. How is service an important part of an individual's spiritual development?
- vii. How did the text attempt to influence the reader's spiritual development?
- viii. What is the most important thing that you learned about yourself through your service experience?
- ix. What do you think it would be like to live in a world where everyone performed at least one act of service every day?
- x. If you could start your own charity, what would your mission be?
- xi. How did your service improve your local community?
- xii. Do you believe schools should require their students to perform community service? Why or why not?
- xiii. Is it more effective to donate your time or your money? Explain your reasoning.
- xiv. What does charity mean to you?

4. Formatting

- a. Your journal must consist of 10 entries which are between 2-3 paragraphs
- b. Your journal must be typed: 12 point Times New Roman Font, double spaced
- c. Each entry should be titled with the date and overall theme of your entry
- d. Each entry must contain both a reflection of your service experience and specific points from your assigned reading. You should use at least 2 relevant citations from your assigned reading in each entry.
 - i. Your citations must be in MLA format
 - ii. If unfamiliar with proper citation formatting use an Easy Bib.

5. Service Criteria and Resources:

- a. You must serve your local community with an organization that meets the needs of the surrounding community; physically (food, clothing, medical), spiritually (place of worship, ie Church, Parish, Prayer Center), or mentally (education, hospitality, environment, etc).
- b. You may not volunteer for a family member (unless they coordinate a charity) and you may not be paid for your service.
- c. Resources for finding a place/organization to volunteer
 - i. Youth Volunteer Corp
 - ii. Cap4Kids
 - iii. Volunteer Match
 - iv. Volunteentation



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6. Possible Service Locations

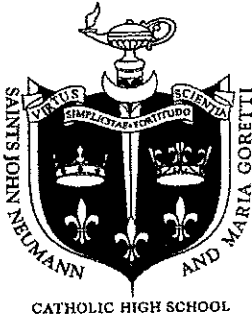
- a. St. Francis Inn
- b. Little Sisters of the Poor
- c. St. Christopher's Hospital for Children
- d. Aid for Friends
- e. Philabundance
- f. Project H.O.M.E.
- g. Habitat for Humanity Philadelphia - 16 and above
- h. Philadelphia Veterans Comfort House:
- i. Cradles to Crayons
- j. Philadelphia Zoo - 14 and above
- k. Reach out and Read
- l. Free Library of Philadelphia - 14 and above
- m. Green Hill Humane Society
- n. Philadoptables

7. Due Dates and Submission Process

- a. Due Date: Sept 11th
- b. Students will submit their typed assignment on their Google Classroom for both English and Theology

8. Questions:

- a. Formatting and assignment questions should be directed to Mrs Muto
- b. Questions about suitability of service site should be directed toward Mrs Pollio



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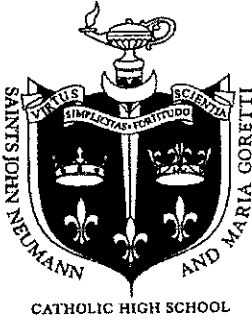
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Writing Rubric

	100	90 +	80+	70 and below
Journal Entries	10 + entries 2-3 paragraphs in length.	10 entries, but paragraphs are not fully developed	Less than 10 entries, paragraphs fully developed	Less than 10 entries, paragraphs not fully developed
Detail	Service experience is written about in detail, evidence of reading is clearly seen in writing	Service experience and evidence of reading is present but not fully detailed in writing	Service experience or evidence of reading is only partially present in writing	Service experience or evidence of reading is missing from writing
Citations	Each entry includes two + citations in correct MLA format	Each entry includes two citations but MLA format is not correct	Not every entry has two citations in correct MLA format	Entries are missing citations and correct MLA format
Spelling and Grammar	No spelling or grammar mistakes	A few spelling and grammar mistakes	Several spelling and grammar errors	Extensive spelling and grammar errors
Formatting	12 point, Times New Romans Double Spaced	Incorrect font size, Times New Romans is used. Double Spaced	Incorrect font size and font Double Spaced	Incorrect font size, font and not double spaced



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Service Hours Submission Form

Student Name: _____ Year of Graduation: _____

Student Number: _____ NHS Member (Y/N) _____

Agency	Date of Service	Total Hours	Supervisor name and e-mail	Supervisor Signature

TOTAL HOURS: _____

****A supervisor cannot be a parent or a student**

On-Campus Work (not during school hours)	Service to Church/Parish	Off Campus Service	Corporal Works of Mercy
Any extraordinary service to the school outside of the normal obligations to a club, team, or a class. Examples include tutoring, Open House, Special Events, etc.	Volunteering at a church or parish. Service work here can include time served as a server, usher, cantor, or lector; however, this does not include simply being present at a church service. Vacation bible schools/ camps, fundraisers, festivals, cleaning church buildings, assisting with faith based youth ministry, all are under this category.	Assisting with charities, community events, and civic organizations. This could be classified as indirect support to those in need or nonprofits that support them. Examples include setup/clean up of charity events, city festivals, work at a grade school, and environmental clean-ups. WORK FOR FAMILY/FRIENDS DOES NOT QUALIFY	Service striving to feed the hungry, clothe the naked, give drink to the thirsty, shelter to the homeless, visit the sick etc... This service should be directly serving and in solidarity with these populations. Mission trips, Habitat for Humanity, soup kitchens, and nursing homes are all examples of this kind of service.